

le 27 avril



Les activités de mathématiques



Activité 1

Regarde par la fenêtre....

Que vois-tu? Look out the window. What do you see?





► **Choisis un temps pour regarder...5 minutes, 30 minutes ou un jour. Note ce que tu vois.**

Pick a time to look out your window (5 minutes, 30 minutes, the whole day). What do you notice?
Record your observations.

■ **Je vois..... (I see...)**

- ___ arbres (trees)
- ___ personnes (people)
- ___ nuages (clouds)
- ___ maisons (houses)
- ___ oiseaux (birds)
- ___ roches (rocks)



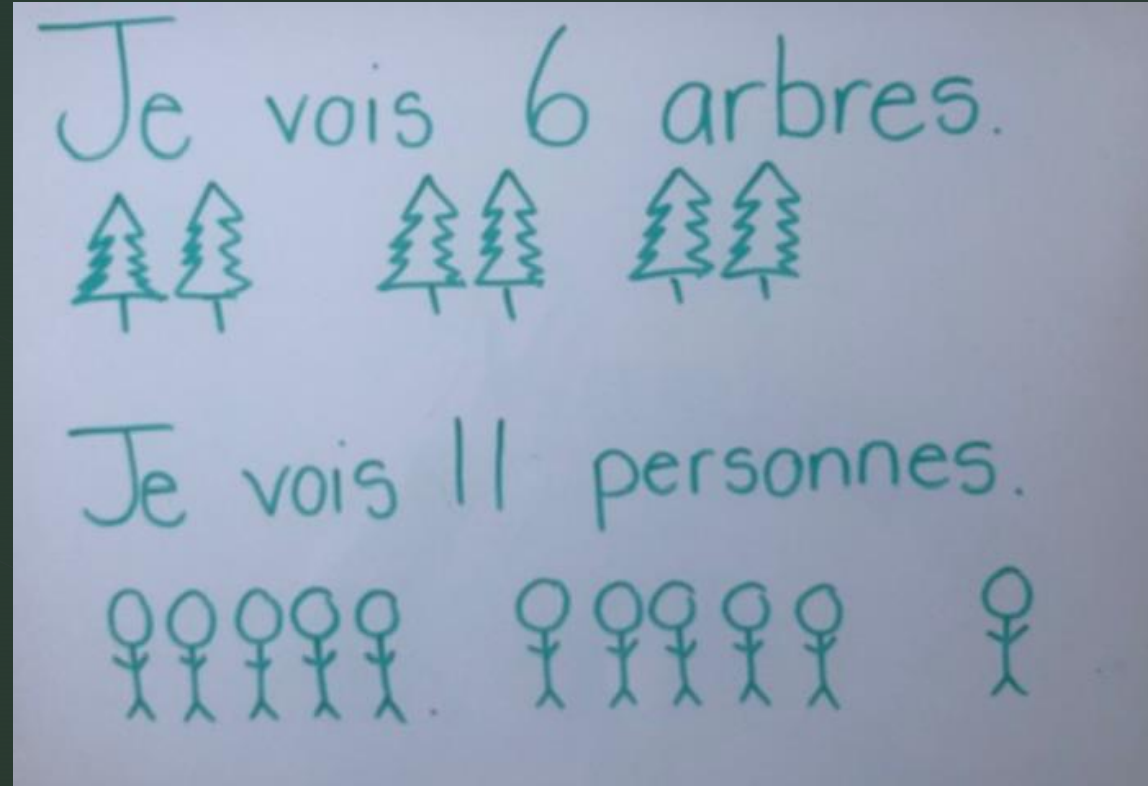


- Si possible, organise ton information en groupes.

Tu peux utiliser des groupes de 2, 5 ou 10.

If possible, organize your information in groups. You could use groups of 2, 5 or 10.

Ask your child to describe or explain how they organized their information.





Activité 2

Va pêcher!

Go Fish!



Voici les règles



Parents:

1. Start with a deck of cards. Remove all face cards.
2. Aces count as 1. You should have Aces up to 10 in the deck now.
3. Deal each player 5 cards. Remaining cards will be placed on the table facedown (the lake/le lac).
4. Ask your child to look through their cards and identify any pairs that make 10. A 10 card also counts.
5. Players will take turns asking other players for cards that they need to make 10. Have your child ask for the numbers in French.
6. You can decide how to end the game. For example whoever gets to 10 three times first wins. Or whoever has the most pairs when you get to the bottom of the lake is the winner.

Ideas for a script!

Est-ce que tu as _____?

(Do you have _____?)

Oui, j'ai _____.

Non, va pêcher! (No. Go Fish!) Pick up a card.

Voici quelques exemples....

When you are finished playing and want to go even further ask your child to write an equation with some of their pairs or say the equation out loud.

___ plus ___ égal ___.

___ + ___ = ___.

